GRAPHS

### **GRAPHS**

### Type 1

When adding two 2<sup>nd</sup> degree functions together, 2 situations can arise:

1) When a second degree function is added to another second degree function, it produces a constant function.

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2<sup>nd</sup> degree + 2<sup>nd</sup> degree = Constant
(quadratic) = (horizontal line)
```

2) When a second degree function is added to another second degree function, it produces a third second degree function.

## Type 2

When multiplying two first degree functions together, it produces a second degree function.

## Type 3

When subtracting a constant function from a first degree function, it produces a first degree function.

Functions  $\boldsymbol{h}$  and  $\boldsymbol{i}$  are defined below:

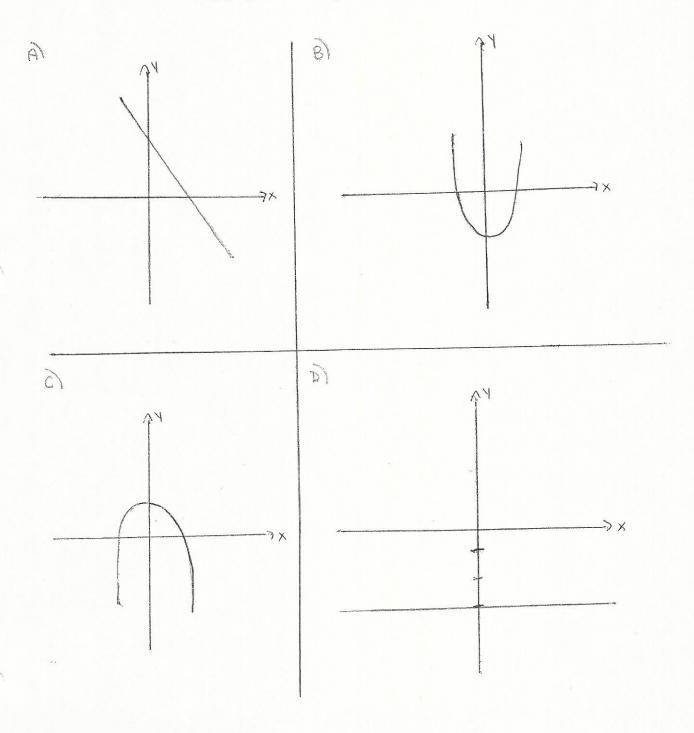
$$h(x) = a_1 x^2$$

where  $a_1$  is > 0

$$i(x) = a_2 x^2 + c$$

where  $a_2$  is =  $-a_1$  and c < 0

Which one of the following graphs could represent h + i?



## <u>Practice Exercises</u>:

1. Functions a and b are defined below:

$$a(x) = a_1 x^2$$

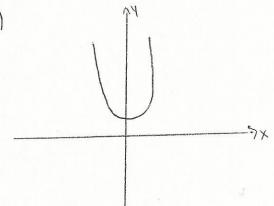
where 
$$a_1$$
 is < 0

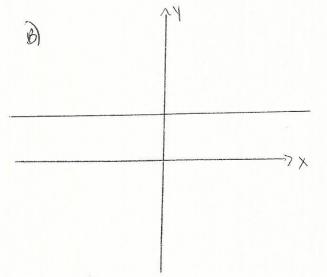
$$b(x) = a_2 x^2 + a_2 x^2 + a_3 x^2 + a_4 x^2 + a_5 x^2$$

$$b(x) = a_2 x^2 + c$$
 where  $a_2$  is =  $-a_1$  and  $c > 0$ 

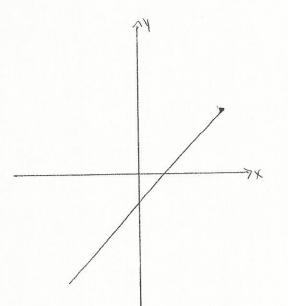
Which one of the following graphs could represent a + b?

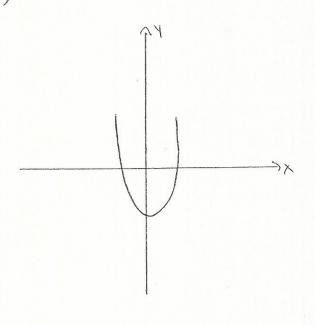
A





0)





2. Functions d and e are defined below:

$$d(x) = a_1 x^2 + c$$

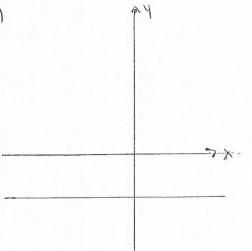
where  $a_1$  is >0 and c < 0

$$e(x) = a_2 x^2$$

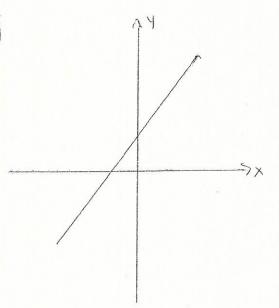
where  $a_2$  is =  $-a_1$ 

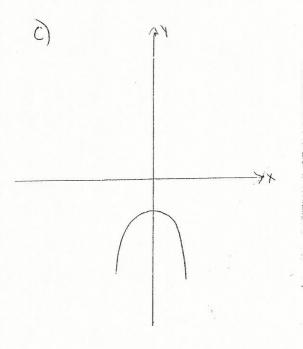
Which one of the following graphs could represent d + e?

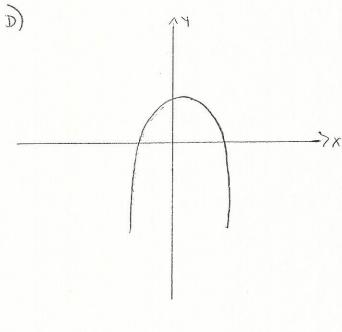
A



B







3. Functions j and k are defined below:

$$i(x) = a_1 x^2 + a_2$$

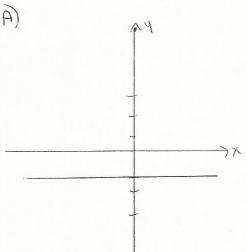
 $j(x) = a_1 x^2 + c$  where  $a_1$  is <0 and c < 0

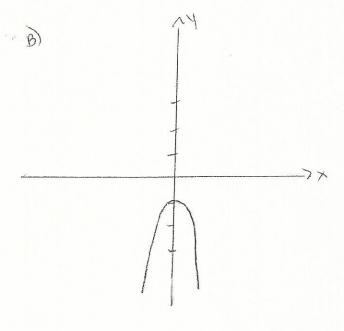
$$k(x) = a_2 x^2$$

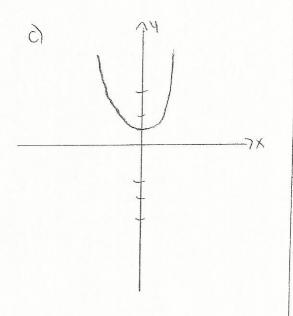
where  $a_2$  is =  $a_1$ 

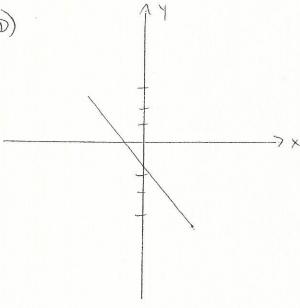
Which one of the following graphs could represent j + k?











4. Functions g and h are defined below:

$$g(x) = a_1 x^2 + c$$

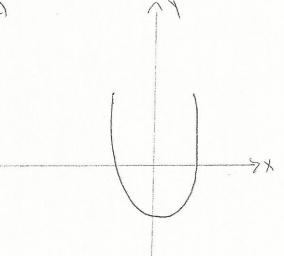
where  $a_1$  is >0 and c>0

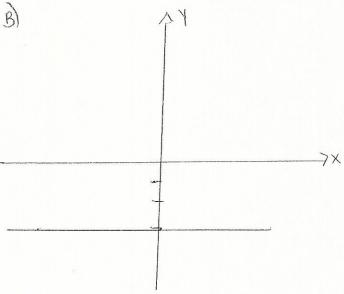
$$khx) = a_2 x^2$$

where  $a_2$  is =  $a_1$ 

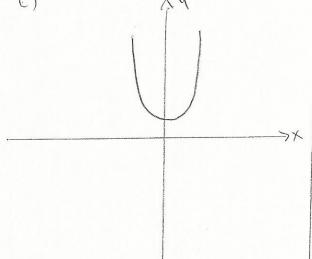
Which one of the following graphs could represent g + h?

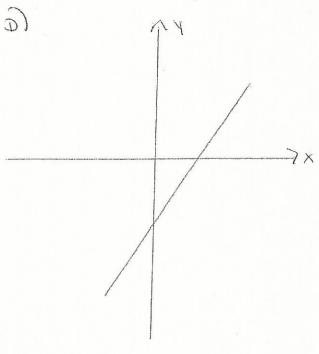


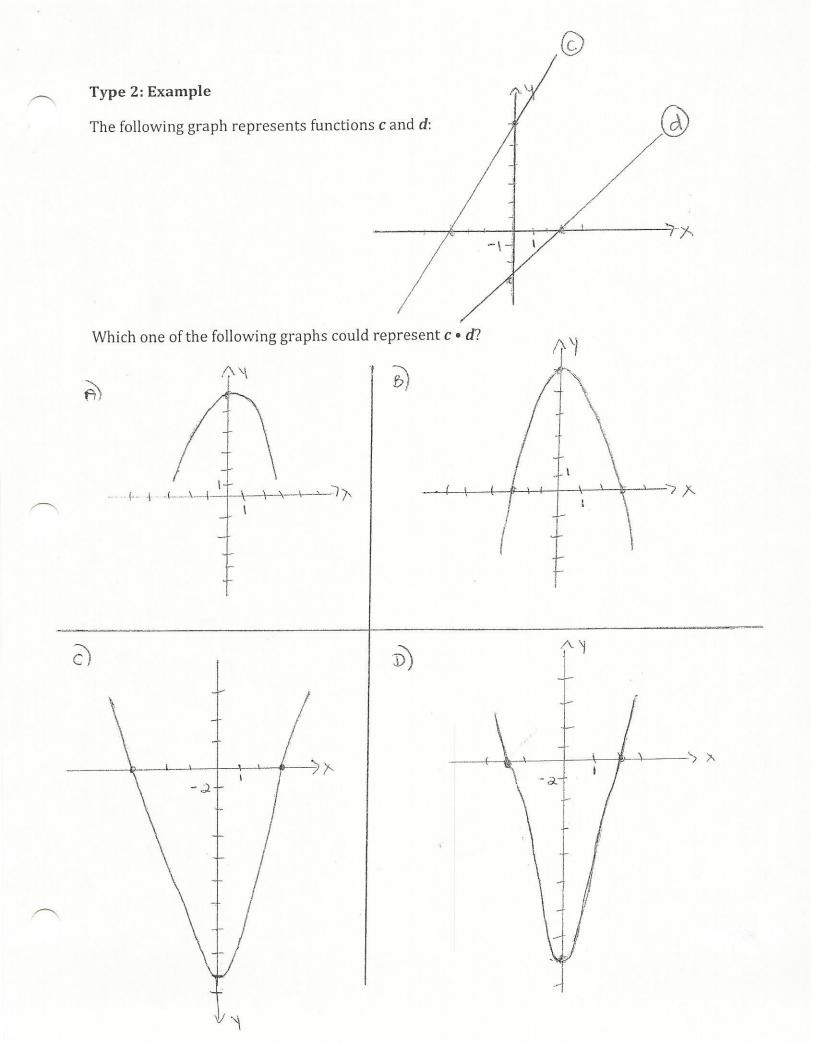




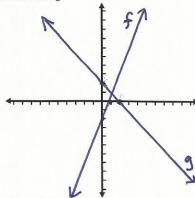






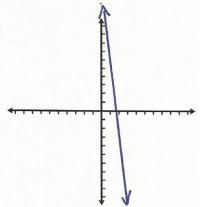


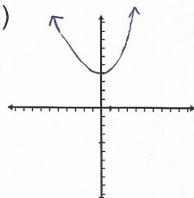
 $\mbox{\ensuremath{\textbf{l}}}$  . The following graph represents functions f and g:



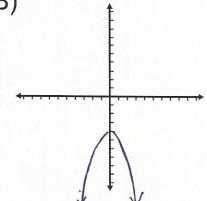
Which one of the following graphs could represent f • g ?

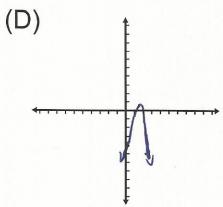
(A)



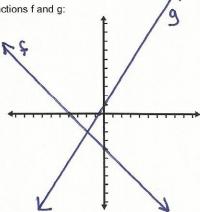


(B)



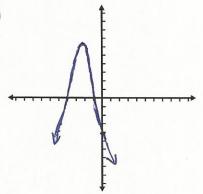


 $\boldsymbol{2}$  . The following graph represents functions  $\boldsymbol{f}$  and  $\boldsymbol{g}$ :

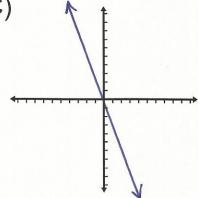


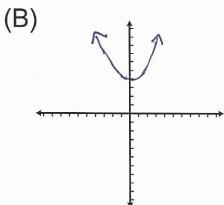
Which one of the following graphs could represent f  $\bullet$  g ?

(A)

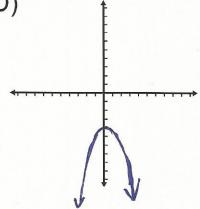


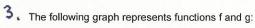
(C)

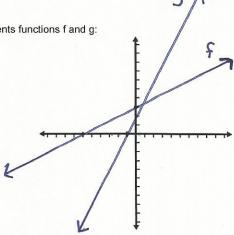




(D)

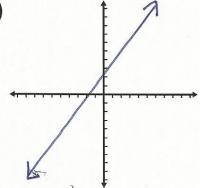


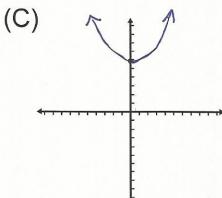




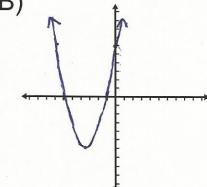
Which one of the following graphs could represent f • g ?

(A)

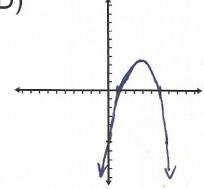




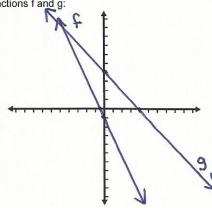
(B)



(D)

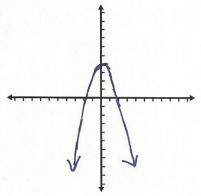


The following graph represents functions f and g:

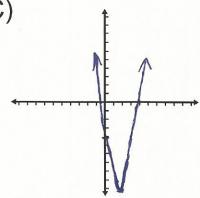


Which one of the following graphs could represent f  $\bullet$  g ?

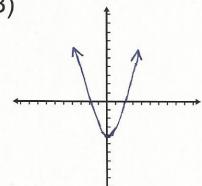
(A)



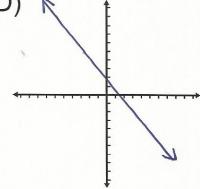
(C)



(B)



(D



Functions  $a_1$  and  $a_2$  are defined below:

$$a_1(\mathbf{x}) = a\mathbf{x} + b_1$$

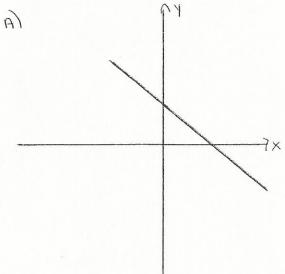
where a < 0 and  $b_1 < 0$ 

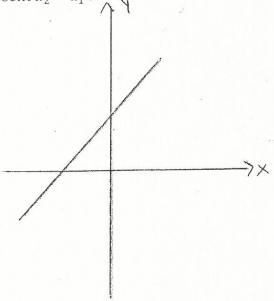
$$a_2(x) = b_2$$

where  $b_2 = -b_1$ 

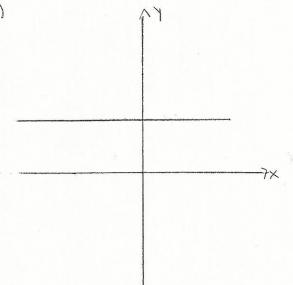
Which one of the following graphs could represent  $a_2 - a_1$ ?



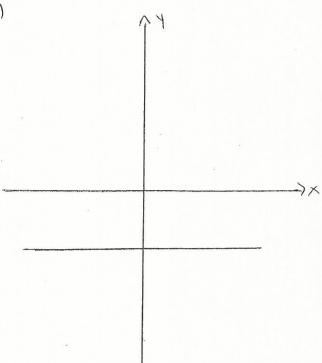








D



# Type 3: Practice

1. Functions  $b_1$  and  $b_2$  are defined below:

$$g_1(\mathbf{x}) = a\mathbf{x} + b_1$$

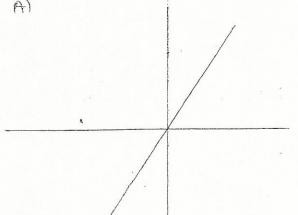
where a < 0 and  $b_1 > 0$ 

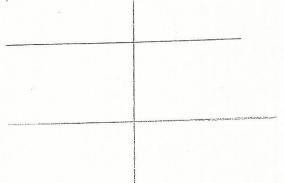
$$g_2(\mathbf{x}) = b_2$$

where  $b_2 = -b_1$ 

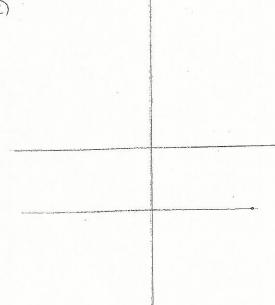
Which one of the following graphs could represent  $g_1 - g_2$ ?

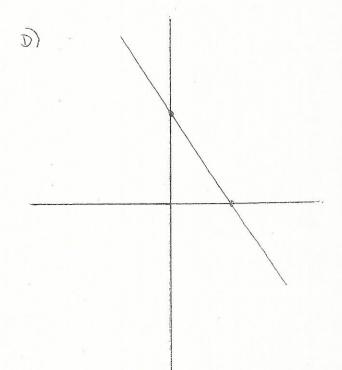












## Type 3: Practice

2. Functions  $h_1$  and  $h_2$  are defined below:

$$h_1(\mathbf{x}) = b_1$$

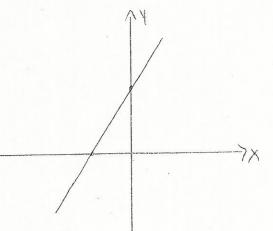
 $h_1(\mathbf{x}) = b_1$  where  $b_1 = -b_2$ 

$$h_2(x) = Qx + ba$$

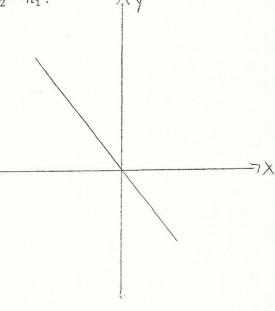
 $h_2(x) = Qx + bQ$  where a > 0 and  $b_2 > 0$ 

Which one of the following graphs could represent  $h_2 - h_1$ ?

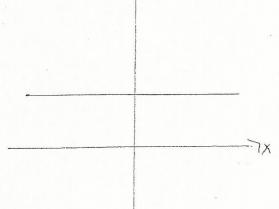




# B







# D)

